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Barneveld's town paper since 1950, the *Barneveld Shopper* (started by The Barneveld Advancement Assoc.) relies on the businesses, organizations & community to help remain a **FREE HOMETOWN PAPER**

that promotes not only the area businesses, but provide local notices, school news & information, community activities and more.

The *Barneveld Shopper* also relies on the community to help supply information to be put in the paper to let readers know of upcoming events & activities.

**I thank the sponsors for your help in getting “The Shopper” back to print!
Anyone who would like to help sponsor can send a \$25 donation (or more) to help offset the costs of printing & mailing, it would be greatly appreciated!**

You can send to: Barneveld Shopper

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Please contact me with new advertisers/sponsors to get information in the paper.

Call 924-2002 or barneveldshopper@gmail.com

LET'S KEEP THE PAPER GOING!

**IF YOU HAVE COMMUNITY EVENTS TO PROMOTE...
DON'T FORGET TO PUT YOUR EVENT IN THE PAPER!**

NATURALLY SPEAKING

By Jerry Davis

Bald eagle nesting has begun, necessitating one of the two adults needs to be sitting on the eggs (1-3) to keep them from freezing. Incubation is about 35 days; generally individual eggs are laid 1-2 days apart.

Because incubation begins immediately after the first egg is laid, the hatching is generally asynchronous. This may lead to the first eaglet to hatch dominates food being provided after the second egg hatches, but usually it works out and no one gets pushed over the edge.

During incubation, the adult on the eggs can usually be seen, but only the "bald" white head shows. If the nest has a deep bowl, as is the case in one nest being observed by Madison Audubon volunteers, no adult may be apparent.

Generally observing for 30 minutes is sufficient to catch a time when egg turning by the tending adult is evident.

Regardless of the nest bowl depth, when the adult stands to turn an egg, the upright adult is evident, but only for a few minutes so egg development will continue.

The tending adult becomes more evident when it stands up to feed the chicks.

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Mar. 15 Apr. 5

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Booster Club meetings are held the 1st Wednesday of each month at 6pm in the school library. We need your support for our student athletes! Email questions to barneveldboosterclub@gmail.com



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BARNEVELD CHURCHES

Church News Sponsored By:

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IMMACULATE CONCEPTION CATHOLIC PARISH...Barneveld 8:30 AM

10:30 am St. Bridget's Church -Sunday, Ridgeway
5:00 P.M. St. Bridget's Church Saturday night

Sat. Feb. 29 SB 5 p.m.	Tom Pechan
Sun., Mar. 1 IC 8:30 a.m.	Joey Lancaster Judy Straus
Sun., Mar. 1 SB 10:30 a.m.	Chuck Walczak
Sat., Mar. 7 SB 5 p.m.	Mike Ashmore
Sun., Mar. 8 IC 8:30 a.m.	6th Grade Mary Ann Myers
Sun., Mar. 8 SB 10:30 a.m.	Michael Lancaster

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Sundays	9:00 am Worship 9:15 am Sunday School 10:05 am Coffee Hour 7:30 pm Alcoholics Anonymous
Wednesdays	2:00-3:30 pm Carolyn Office Hrs 3:30 pm Confirmation 6:00 pm "Something to Chew On" 7:00 pm Discussion Time
Fridays	10:30 pm Bible Study 1:00-2:30 pm Carolyn Office Hrs

BARNEVELD LUTHERAN CHURCH
924-8621 barneveldlutheran505@gmail.com or
www.barneveldlutheranchurch.org
Pastor Jim Hearne pastorjimblc@gmail.com

Sunday- Worship at 9:00 am & 5:00pm
Holy Moly 9:45-10:40
Wednesdays -9:30 - 12:00 & 1:00 - 3:30 Food
Pantry Open
6-7pm Bridge and Confirmation Class

Barneveld Food pantry is a cooperative outreach of the Barneveld churches, local organizations and private donations. The Food pantry, housed at the Barneveld Lutheran facility is available for those in need in the area. The Pantry is Open on Wednesday 9:30 -12:00 & 1:00 - 3:30 or by appointment by contacting 924-8621. Donations are always welcome.

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"Surprise" 50th Wedding Anniversary Party for Owen/Darlene Raisbeck

Saturday, March 21, 2020
Time: 12:00-3:00pm
Holy Trinity Lutheran Church
605 Madison Street
Marshall, WI 53559

***Food will be provided**

**CHURCH NEWS
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Dodgeville,
Mineral Point

 Cindi, APNP
Highland,
Montfort

 Danielle, APNP
Spring Green

 Dawn, APNP
Barneveld, Dodgeville,
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Eagle Flyer



February 21st, 2020
Editor: Kaylene Doescher

Upcoming Events:

Gymnastics
Wednesday, February 28th
Sectionals

Boys Basketball

Thursday, February 27th
Conference Game @Albany

Reece Peterson

By: Jakob Koerwitz
Edited by: Kaylene Doescher

Reece has been a part of athletics throughout all four years of high school. Some of Reece's favorite memories come from athletics, not only the games but the bus rides as well. He said that the baseball bus was some of his favorite memories of baseball because of the absolute chaos, and all the laughs the team shares. The one memory that sticks out to Reece the most is his freshman year when the boys basketball team won state. Reece also enjoys basketball, especially his junior season in the postseason run. Sports have always been a big part in Reece's life. When not playing sports he enjoys hanging out with friends, playing video games, and exploring the great outdoors. Reece's favorite teacher during school was Mr. Hanson, he said Mr. Hanson was his favorite because he is fun to talk to and explains homework really well. When asked about his future Reece had this to say "I want to go into the trades, electrician or plumber, and not go to college". If he had one thing to tell younger students it would be "Don't worry about too much and have fun. Enjoy the four years you get because they fly by faster than you think." We wish Reece the best of luck in his future endeavors.



Wyatt Schaller

By: Damon Hendrickson
Edited by: Kaylene Doescher

Wyatt described his high school experience as a breeze. He said it was fun, with new adventures, but it was also challenging. Wyatt's hobbies are hunting, fishing, kayaking, hiking, and spending time with friends. His favorite things that he's done at school were joining baseball freshmen year and his junior prom. His best memories were just being with friends and laughing every day. Wyatt's favorite teacher during high school was Mr. Draper because he helped him get ready for the future and shaped him to the best version of himself. Mr. Draper would also help anyone, no matter the subject. Wyatt said that the most impactful people in his life has been his parents. They have pushed him to do his best and to be where he is now. His parents have helped him through everything and have always been by his side. Also Wyatt's girlfriend has had a great impact on his life. One thing Wyatt wants people to know about him is that he is unique. Wyatt has been accepted to MATC and he is in the transfer program and wants to major in architecture. Some advice that he wants to give upcoming high schoolers is to try hard and live every second like it's their last, because four years can go by quick.

Results

GBB

2/1/20 Barneveld vs Prairie du Chien 72-37 (L)
1/30/20 Barneveld vs Albany 69-64 (L)
1/27/20 Barneveld @ Benton 56-43 (W)
2/4/20 Barneveld vs. Monticello 44-32 (W)

BBB

1/23/20 Barneveld vs Juda 56-40 (W)
1/28/20 Barneveld @ Monticello 69-24 (L)
1/31/20 Barneveld @Potosi 43-38 (L)
2/1/20 Barneveld vs. Prairie du Chien 53-38 (L)

GYMNASTICS

1/27/20 @ Platteville 122.7750-127.5000
All-Around: Loris Shatrawka 9.275



Appreciating Mrs. Harris

By: Skye Murphy
Edited by: Claire Brindley

Anyone who has gone through elementary school here at Barneveld will hopefully remember one of the lovely kindergarten teachers, Mrs. Harris. She has been teaching here for 39 years. Before teaching at Barneveld, she taught kindergarten in Belmont for 4 years. While living in Barneveld her entire life and graduating here with her husband Bill, it only felt fitting to come back to teach. She is proud to live in Barneveld and believes it is a good community to live, work, and raise a family in, which is why her sons and other family members have graduated from here as well.

Mrs. Harris has gone through many changes across her 43 year career. She has experienced the changing from a half day program to a full day, being moved to the new part of the building, and teaching a different curriculum. One change that benefited her was the kids starting to read in kindergarten, because adores watching the kids learn to read and finds it to be her favorite subject to teach. While it hurt for her to watch her old classroom be demolished she is grateful for the beautiful new building. Mrs. Harris gets to watch the kids progress throughout the year and become curious about the world around them, and she hopes to show every group that has her to be kind and respectful to others.

"More Than A Game"

On Saturday, February 1st, 2020 Barneveld Basketball held the annual "More Than A Game" cancer fundraiser. It was a good day with various events that raised over \$3,000.

Thanks to the support of family, friends, businesses, and the community.

Funds will go to 1) The Carbone Cancer Research Center, 2) Senior Scholarship

3) To help local families struggling with cancer or illness. Thank you to everyone that helped or participated in any way! We would especially like to thank and recognize the following people and businesses:

Morgan Larson	Quantum Device	Mel & Scott Norton & Family
Tamara Ihm	Barneveld Boosters	Deer Valley Golf
Nancy Schave	Deer Valley Lodge	School Staff
Tory Meyer	Bear N Bee	Barneveld Basketball Parents
Tracy Owens	Diane Oimoen	Barneveld School Administration
Gerry Ayers	Deer Valley Lodge	BHS Dance Team
Randy Gabel	Complete Auto Glass	Barneveld Students
Ava Burris	Deb & Roger Hallett	Barneveld Family Chiropractic, LLC
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Sue Halverson	Studio M	JG Flooring
Shannon Wood	Shenanigan's Pub	The Peoples Community Bank





Together we do make a difference!





The boys teams pictured post game.



Ava Burris singing The Star Spangled Banner.

 First/Last Day of School
 Vacation
 In-service
 Floating In-service Day TBD
NT New Teacher Inservice

District Calendar 2020-2021

 End of Quarter
 Parent/Teacher

 Early Dismissal 1PM
 Early Dismissal 1 PM Inservice

AUGUST 2020

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
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30	31					

SEPTEMBER 2020

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OCTOBER 2020

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NOVEMBER 2020

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DECEMBER 2020

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JANUARY 2021

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FEBRUARY 2021

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28						

MARCH 2021

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APRIL 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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MAY 2021

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JUNE 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Parent/Teacher - All Grades

Oct 8, 2020 HS Only 4:00-7:30PM

October 21, 2020 ES&MS 2:00-7:30PM

Feb 18 & 24, 2021 4:00-7:30PM

Q-1 9/1 - 11/6 Days 46

Q-2 11/9 - 1/15 Days 40

Q-3 1/19 - 3/26 Days 46

Q-4 4/5 - 5/28 Days 43

Face to Face 175 Days

In-service 9 Days

Parent /Teacher 2 Days

Teacher 186 Days

A Skill to Last Forever

By: Mikenzie Leahy

Edited by: Claire Brindley

Literacy plays an important part in growing student's linguistic and cognitive abilities through reading, writing, speaking, and listening. The Barneveld elementary school takes these skills very seriously, as highlighted by Mrs. Myers second grade class. Mrs. Myers works hard to give her students the literacy skills that they will need to be successful in the future by working through the arts. Recently, Mrs. Myers and the high school English teacher, Ms. Bosch, had teamed up and paired students from the Advanced Composition class with second graders to work on writing and descriptive word choice. The class participated in a number of activities that included poems about themselves and descriptive word holiday activities. The second-grade class also performed the Shakespearean piece, A Midsummer Night's Dream, in front of a large audience. Mrs. Myers says that "The creative component really comes out in the play and allows students to make emotional connections to reading." When asked about how important literacy skills are in her classroom, she stated, "That reading-writing component is like two friends." She believes that literacy skills, especially the reading and writing elements are very much needed in the world today, as she states, "Literacy is a skill and a craft that is going to last forever and I want to give my students the tools to find their passion just the same as I have."

Literacy Madness

Damon Hendrickson

Literacy in the middle school has been worked on very much this year. It has always been a main focus point throughout the elementary, middle, and high schools. In less than a month, Ms. Bosch and Ms. Cox will be doing a fun activities with middle schoolers. Since March Madness in the NCAA is coming up, the middle schoolers will be doing a March Madness with books where they make a bracket with books. On March 9th, the students will nominate books and put them in a 16 team bracket. They will fill out their own brackets like real March madness with basketball. Then the students will read the books and decide which book wins on certain dates. They will find out the winning book on April 8th and there are prizes for whoever has the most accurate bracket and it will be displayed in the middle school hallway. This will be a very fun activity that students can enjoy doing and while improving their literacy skills.

Technology in Middle School

Damon Hendrickson

Barneveld has been using iPads throughout the whole school for a few years now and they are used for almost everything. They have been a very useful tool in the school because it allows all students to be on the same website separately. iPads are also very easy to carry around instead of books. Mr. Davis, an English teacher, does most of his teaching through technology. He uses Google Docs for papers,

Google Slides for slideshows and presentations, and Google Forms for doing assessments. Mr. Davis uses Schoology a lot as well. Schoology is an app where teachers can create classes and assignments for students to get their assignments and submit them at anytime. He is doing a short story unit with his middle schoolers and all of the stories are in Schoology. He also uses Kahoot for reviewing different sections because it is a fun game but also a very good way to review. Next semester Mr. Davis will have his 6th graders use ScratchJr for different coding. Ms. Cox, an English teacher, also finds the use of iPads very important in her classes. She has students use Google Docs and Google Slides for papers and slideshows. Instead of using Schoology, Ms. Cox prefers to use Google Classroom because it is easier to use with Google Docs, slides, etc. In her classes she also uses Notability. Notability is an app that combines handwriting, pictures, and typing to create projects and offers many tools for note-taking to capture every detail. Teachers at Barneveld definitely utilize the new technology to the fullest extent. Even though the middle school has not had this technology as long as the high school has, the teachers make sure to use it as much as they can so they can get every student prepared for high school as best as possible.

New Technology

By: Skye Murphy

As the semester ended we bring in change. New iPads haven't been much more than a rumor for quite a while, but as of recent we have brand new iPads.

Originally the elementary and middle school had iPad Air 2's while the high school had iPad Pro's. Now we have iPad 7th Generation, which came out quite recently. These brand new iPads came out September 25th, 2019. The school decided to keep the current apple pencils because they were still in good condition. Many teachers also got new MacBooks. This update comes as the schools four-year lease on the iPads we had ran out. Getting the iPads right at the end of the semester is far from convenient, as every high schooler just finished finals. The school decided that it was best to sell the old ipads at this time because the market was best for them now. When it is summer, every school is updating and selling their old technology. Summer is considered the best time to do so because the students don't need them at the time, but selling iPads during the summer would have meant the price the school could sell them for would be lower, \$20,000 lower according to Ray Rickert, because every school is flooding the market with their technology.

The money that the school saved from updating the iPads midway through the year goes to many different things. The money goes back into tech like getting new projectors in classrooms, getting new apps, and more. The elementary students were ecstatic to see a spot in their new cases to put an Apple Pencil or a stylus and many have brought in their own. Many teachers with their new MacBooks are excited about the ability to use Touch ID to unlock them. This may only save a few seconds in class but it is nice nonetheless. Overall the updates were a smart choice to do during mid-year and have benefited many within the school.

FOR IMMEDIATE RELEASE
Monday, Jan. 27, 2020
Contact: DPI Media Line, (608) 266-3559, media.inquiries@dpi.wi.gov

DPI-NR 2020-06

Open enrollment application period opens Feb. 3

Nearly 63,000 students used open enrollment program last year

MADISON — Parents and guardians will once again have an opportunity to send their children to any public school in Wisconsin through the Public School Open Enrollment program.

The online open enrollment application period for the 2020-21 school year opens Feb. 3, 2020, and runs through April 30, 2020. Application materials and additional information are available [on the Department of Public Instruction's website](#).

Traditionally, children in Wisconsin are assigned to public school districts based on the location of their parents' or guardians' residence. In operation since the 1998-99 school year, open enrollment is a tuition-free opportunity for parents or guardians to apply for their children to attend a public school in a school district other than the one in which they live. During the 2018-19 school year, 62,962 students transferred through open enrollment. Program statistics for the 2019-20 school year will be available in the fall.

Applications must be submitted during the Feb. 3-April 30 application period. Early and late applications will not be accepted. Districts will notify applicants by June 5 on the status of their open enrollment application. There is also an [Alternative Open Enrollment application](#), in which applications may be submitted outside of the three-month open enrollment period, but additional restrictions and criteria apply. [Click here for more information](#) on the Alternative Open Enrollment application. Resident districts cannot deny a student's open enrollment application for cost reasons.

To assist in submitting open enrollment applications, a directory of public school districts [is available on the DPI's website](#). Additional information from local school districts, or from an open enrollment consultant is available toll-free by calling (888) 245-2732, or emailing openenrollment@dpi.wi.gov.

Transportation to and from a nonresident school, in most circumstances, is the responsibility of the parent or guardian. However, some school districts may provide partial transportation. Those with questions about transportation options should contact the nonresident school district office. Reimbursement of a portion of transportation costs is available for families whose children are eligible for free or reduced price school meals based on federal income guidelines.

The Public School Open Enrollment program is funded by state general equalization aid transfers between sending and receiving school districts, with the transfer amount calculated on statutory provisions. For the 2019-20 school year, the transfer amount is an estimated \$7,771 per student, or \$12,723 for students with disabilities.

###

Final Preparations

by: Hailey Zimmerman
edited by: Claire Brindley

For most high-school students, finals week is one of the most stressful weeks of the school year. Studying for hours at a time for some students and just a few minutes for others. When interviewing Tyler Bomkamp, a senior at BHS, he said that he doesn't study for tests and still gets great grades on them, as he will be attending UW-Madison in the fall. After talking to Kaylene Doescher, she stated that she doesn't study for most tests unless they are for her harder classes like Spanish 4, spending about two hours reviewing on websites like Quizlet. When she studies for Spanish tests and takes her time, she receives a great grade, but when she doesn't study she can definitely see a difference in her scores. What to take away from these two students is that when you pay attention in class and engage in the subject, finals week is much easier.

While talking to Grace Gordon about finals week, she said studying depends on the class, but she studies for harder classes, similar to Kaylene. Grace stated that she studies for about two hours maximum, but doesn't see much of a difference in scores compared to if she doesn't study. When studying, she chooses to write down the material in a notebook and review that way with no breaks, which could be why she doesn't see a difference in scores compared to not studying. All three of the students interviewed agreed that, in some way, finals stress them out because they want to receive good grades in their classes, pressuring them to study. Mr. Draper, BHS History teacher, says he expects students to study in class when given time and also a couple more hours at home, and he is available to students who have questions. Everyone interviewed can agree that finals are beneficial to students in helping them prepare for what they will face in college and beneficial to teachers in assessing what the students have learned.

The Importance of Physical Education

By: Jakob Koerwitz

In the past few weeks, Barneveld Schools has partnered with Cindy Kuhrasch to work on the importance of physical education within the elementary school. Cindy Kuhrasch works with UW-Madison and helps develop physical education. Ms. Kuhrasch, a former Barneveld teacher, is excited to be back at Barneveld and excited to work with students again. Ms. Eaton and Ms. Kuhrasch are working with the gym classes in different games and activities to see how kids respond and what they think of them. Ms. Kuhrasch said that the purpose of this research project is to see how teachers can positively influence kids' gym experiences. She said that students with positive gym experiences are 80% more likely to stay throughout the rest of their school days. The data from this project will go back to UW-Madison where people will analyze it before implementing this back into the programs to help kids grow in physical education.

THE BARNEVELD OVER 55 GROUP

Rita's next foot clinic will be on April 13th. She will be at Summit every other month. The cost is \$20.00 per visit. She also does blood pressure readings. Free Stand Up and Move Workshop starting February 27th at 10:00 a.m. at the Barneveld Public Library. It will be a 5 week program. This is a free health education workshop for adults 55 and over. Phone the ADRC at 930-9835 to register.

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AMERICAN LEGION will meet the first Monday of each month at 7:00 PM at the American Legion hall.

THE COMMUNITY CLOTHES CLOSET'S hours are the 2nd & 4th Saturdays, 10 a.m. -noon and the 3rd Thursday, 5-7 p.m. The Clothes Closet located at 102 E. Lincoln St., Mt. Horeb.

FOOD PANTRY: The Barneveld Food pantry is a cooperative outreach of the Barneveld & Ridgeway churches, local organizations and private donations. The Food pantry, housed at the Barneveld Lutheran facility is available for those in need in the area. The Pantry is Open on Wednesday 9:30 – 3:30 or by appointment by contacting 924-8621. Donations are always welcome.

THE BARNEVELD ADVANCEMENT ASSOCIATION is looking for new members. We meet the 3rd Tuesday of every month, so if you're interested in giving back to the community please come to the American Legion Hall at 7pm.

THE BLUE MOUNDS FOOD PANTRY is located at 11010 Blackhawk Drive located in the Blue Mounds Industrial Park south of hwy 18/151. Hours are every Thursday from 9 to 11 AM and 4 to 6 PM. We have no residence restrictions and you can come every week. Questions about pantry contact Sue at 437-5885 or Sharon at 437-8680. Always accepting donations monetary or food items.

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Waning winter brings bountiful prospects

Calendars declare spring's beginning is March 20, 12 days after Daylight Saving Time activates anew. Spring's start usually lags the calendar date giving our body time to become accustomed to later clock sunrises and sunsets.

Before work, or other, we can catch up on those natural activities we missed when we were on Daylight Time. A coyote's first howl, a bobcat's early scream, a ruffed grouse's drum or a turkey's gobble are more likely with the new clock.

Robins, too, and a host of other animals, sound off to greet the day when there is little or no light measured by a human's eyes. Who wouldn't like to hear a rooster pheasant calling, crowing and ending the commotion with a cackle-like note?

The full moon names remind us, too. Next up is maple sugar moon in March, so sap will be flowing, as it now is. Next comes the pink moon, so named for phlox flowers, but others know it better as the sprouting grass, egg or fish moon.

Nearly every day angler, Black Earth's Bret Schultz, send flies out over much of southwest Wisconsin waters. Before leaving for the far south to take his flies to the ocean, he continued to give winter trout fishing a positive grade. "We're finding fish but don't typically get a lot of fish at this time," he said. "But they're bigger fish, some 16-21 inches partly because of what and how I'm fishing."

Schultz gets really excited in mid-March, when fishes become more

active. "With the snow depth, we need to be cognizant of midday runoff, on a day to day basis. Runoff cools stream water, even flowing into spring-fed streams."

There continued to be surprises in parts of Black Earth Creek this winter. "I've found fish where they weren't last year, and didn't where I found them previously."

The sturgeon spearing season wrapped up Sunday with 742 fish taken from the up river lakes and Lake Winnebago through Saturday, during a season when water clarity and ice conditions were challenging. Twenty-seven of those fish were 100 pounds, or more. The season lasted the full 16 days in both regions.

With the DNR looking to invigorate Wisconsin's gun deer season, there may be some advantage in copy-cattling a few registration ideas these anglers must follow. Take a look at this thing outdoors gatherers call tradition.

A plate of white elm bark blew off a dead tree and onto a road, giving an early reminder that some years morels grow in these places as early as March 25, but probably not in 2020; maybe not ever again. This year, like last, the motherlode may be Mother's Day.

Snow is too deep to do much fallen antler searching, but not too deep to mark deer's winter paths and search there in March.

Quaker Boy Game Calls has distributed their new Twin Tilt glass and slate, variable depth pot call with an ash striker; some callers might want

to dig in their vest and use their older, harder favorite peg instead.

Jason Cotter, Green and Rock counties DNR wildlife biologist reminds landowners to give the Deer Management Assistance program a looksee. Several in these counties have already done so in preparation for future seasons. Coupled with deer management, the county CDAC meetings are just around the corner, too.

In some situations, bald eagles found it necessary to increase the height of the nest rails, hiding the visibility of incubating male or female, including their "bald" heads.

Wild turkeys and other game are coping with winter by taking advantage of sunny days. During a recent snow storm, five toms stood for an hour trying to protect against the driving snow by covering their bodies with spread wing and tail feathers. The next sunny morning, they stood again, this time soaking in the sun's light energy and using black feathers to help turn on the heat.

Wildlife of several types frequent areas where the sun has thawed snow, first uncovering ground around trees.

Winter's waning gives us openings, too, to collect some of that light and then heat energy.

Contact Jerry Davis, a freelance writer, at sivadjam@mhtc.net or 608.924.1112

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